

English:

We listen to stories or poems every day and have opportunities to reread our favourites. We choose a book from our extensive class library on Friday each week to share at home.

We have a phonics and reading lesson every day. In phonics we will be consolidating all the letter combinations we've learned as well as other spelling rules such as plurals and prefixes. Our expectations in reading are that we read our books with fluency and reread for accuracy and understanding.

We have daily handwriting and writing lessons. We use a key text to enhance our effective writing. Our focus this term is to plan and create our own independent written pieces that engage the reader through word choices and variations to sentence structure.

Maths:

For Maths our main arithmetic focus is on recall and fluency of facts involving doubling and halving, as well as addition and subtraction bonds up to 20. We're currently working on adding 10 to any number, whilst still improving our strategies to solve calculations and sequences with missing numbers.

We'll be starting basic multiplication and division, working practically to make groups containing the same amounts. We'll also be taking a look at simple fractions and taking our knowledge of place value up to 100.

Position, direction, money and time will be studied. These units will include making full and half turns, describing routes and locations of objects in relation to each other. Money involves recognising coins and counting small amounts of them. Children will be taught to read the time to the hour and half hour on analogue and digital clocks.



Curriculum:

In Geography, we're going to be exploring the Isles of Scilly. We'll recognise human and physical features of the Isles and be able to name various landscapes such as wetlands, heathlands and coastal. We'll be finding out about the lives of people who live there and compare how they are similar or different to ours.

In History we'll be finding answers to questions about the amazing journeys of Christopher Columbus and Neil Armstrong. As we learn about the lives and decisions of these historical figures, we'll be trying to decide which of them made the most important journey.

In D.T. we'll be designing, making and evaluating our own playgrounds. We'll be examining structures of furniture and playground equipment before learning and adapting skills to create our own sturdy structures that may also have moving parts.

Art this term is all about texture. We're going to explore a range of ways of adding texture to our artwork and evaluating it.

In Music we will be developing our skills in keeping a steady beat, following a pattern and improvisation. We'll also be singing a range of songs with simple dynamics.

In Computing we'll be using simple commands to control programmable toys and simple computer software.

RE:

In RE children will be extending their knowledge of Judaism. We'll be learning about features of a synagogue and the traditions of a Jewish family. We'll continue to build upon our knowledge of sacred places. In PSHE, we spotlight relationships. We'll be talking about different families, being a good friend and our relationships with different people in our community.

PE:

PE lessons are every Monday!

This term our main focus will be games. Lessons will take place outdoors whenever possible. Our units of work involve attacking, defending and shooting. We will be honing our skills of throwing, hitting and kicking to attack and shoot. We will begin to consider strategies to depend too.

**PE day is on
Monday**

Science:

We'll be looking at humans and animals. For humans, we'll investigate our senses and name parts of the body. We'll be finding the answers to intriguing questions such as 'Is our sense of smell better when we cannot see?' and 'Is the size of your feet linked to how tall you are?' For animals, we'll learn to classify based on features and how these features help them to survive. We'll also be finding out how we can help pets and wild animals.

Homework:

Please ensure you read for at least 15 minutes every day and practise weekly spellings. Look out for extra homework to support our curriculum.